

OXFORD

Beehive

American

Student Book

3



Helen Casey



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UNIVERSITY PRESS

Starter A New Year page 4 Months of the Year ● When's your birthday? It's in ... ● My birthday is (March) (second). It's my (ninth) birthday. ● Ordinal Numbers			
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Our Friends page 6	Hair and faces Functional Language <i>Me too. / Me neither.</i>	<i>What does (he) look like? (He) has ...</i> Have Questions and Answers <i>(he / she / they)</i>	Describing people Superlatives (Short Adjectives)
2 In the City page 18	Places in the city Functional Language <i>How do I get to ... ? Take ...</i>	Present Progressive (Questions and Answers) Present Progressive (Negative)	Things to do in the city Present Progressive (Questions)
Extensive Reading Appearance and Personality page 30 A How to ... guide ● A play			
3 Our Busy World page 32	Jobs Functional Language <i>Can you guess?</i> <i>I think I think you're right.</i>	<i>Wh-</i> Questions (Simple Present) Simple Present (Negative)	Actions at work <i>I want to be a ...</i> <i>Why? Because ...</i>
4 Let's Explore! page 44	Places in the country Functional Language <i>Great! Is it nearby?</i>	<i>There was / There were</i> (with <i>some, any, a lot of</i>) Simple Past (<i>to be</i> with Adjectives)	Adjectives <i>Could you ... ?</i> <i>I could / couldn't ...</i>
Extensive Reading Exploring Nature page 56 A short story ● An information leaflet			
5 Healthy Living page 58	Healthy habits Functional Language <i>I forget to ...</i> <i>I remember to ...</i>	<i>How often do you ... ?</i> (with Expressions of Frequency) <i>How often ... ? (he / she / it)</i>	Free time activities Adverbs of Frequency (<i>always, often, sometimes, never</i>)
6 In the Kitchen page 70	Food Functional Language <i>We need ...</i> <i>What else?</i>	Count and Noncount Nouns (Affirmative) Count and Noncount Nouns (Questions and Negative)	Cooking (verbs) Adverbs of Manner
Extensive Reading Amazing Food page 82 A magazine article ● A poem			
7 Family Life page 84	Chores Functional Language <i>I have to ...</i>	Simple Past Regular Verbs (Affirmative) Simple Past Regular Verbs (Negative)	Party preparations <i>Had to</i>
8 Our History page 96	Everyday things Functional Language <i>I think it's ... years old.</i> <i>Yes, I agree. / I'm not sure.</i>	Simple Past Irregular Verbs (Affirmative) Simple Past Irregular Verbs (Negative)	A Roman town Simple Past (Yes / No Questions)
Extensive Reading Life in the Past page 108 An information text ● A diary			
9 School Life page 110	Places in a school Functional Language <i>It's over there. On the left / right / straight ahead.</i>	Object Pronouns (<i>me, you, him, her, it</i>) Object Pronouns (<i>us, them</i>)	School rules <i>Must and must not</i>
10 Vacation Plans page 122	Vacation activities Functional Language <i>Why don't we ... ? I'd rather...</i>	<i>Going to</i> for Future Plans (<i>I / you</i>) <i>Going to</i> for Future Plans (<i>he / she / we / they</i>)	Things to pack <i>Going to</i> for Future Plans (Yes / No Questions)
Extensive Reading Traveling Around the World page 134 An online geography article ● A classic story			

Poster

Times ● Seasons

Lesson 4 Story

The Monkey and the Elephant
Emotional Well-being Working as a team

Serena's Good Idea
Emotional Well-being Solving problems

Junko's Dream
Emotional Well-being Believing in yourself

The Giant's Causeway
Emotional Well-being Dealing with disappointment

Busy Ben
Emotional Well-being Dealing with stress

A Giant Omelet
Emotional Well-being Learning from mistakes

The Farmyard Party
Emotional Well-being Doing your part

The Two Brothers
Emotional Well-being Learning to forgive

The Friendship Chain
Emotional Well-being Being kind

The Town Mouse and the Country Mouse
Emotional Well-being Embracing new opportunities

Lesson 5 Skills and Culture

Clubs and teams in Australia and Mexico
An online forum
Writing Focus Adjective order

Capital cities of the U.K. and Singapore
A postcard
Writing Focus Capital letters

Exciting jobs in Tanzania and Malaysia
An interview
Writing Focus *a* or *an*

Places to visit in Vietnam and Portugal
A blog
Writing Focus Time phrases

Exercise in Brazil and China
An online post
Writing Focus *too*

Traditional food from Spain and Morocco
A recipe
Writing Focus Time order words

Family festivals in the U.S.A. and Japan
A school magazine article
Writing Focus Regular past tense: spelling

History in Norway and Egypt
A report
Writing Focus Paragraphs

School transportation in Canada and Switzerland
A personal account
Writing Focus Topic sentences

Places to vacation in the U.K. and Ukraine
An email
Writing Focus Email greetings and sign off

Project and Review

Make a class puzzle display

Make a city tour leaflet

Make a jobs poster

Make a map of an island

Make a *Healthy Living* board game

Make a recipe book

Make a family festivals poster

Make a museum display

Design an amazing school

Make a plan for a class trip

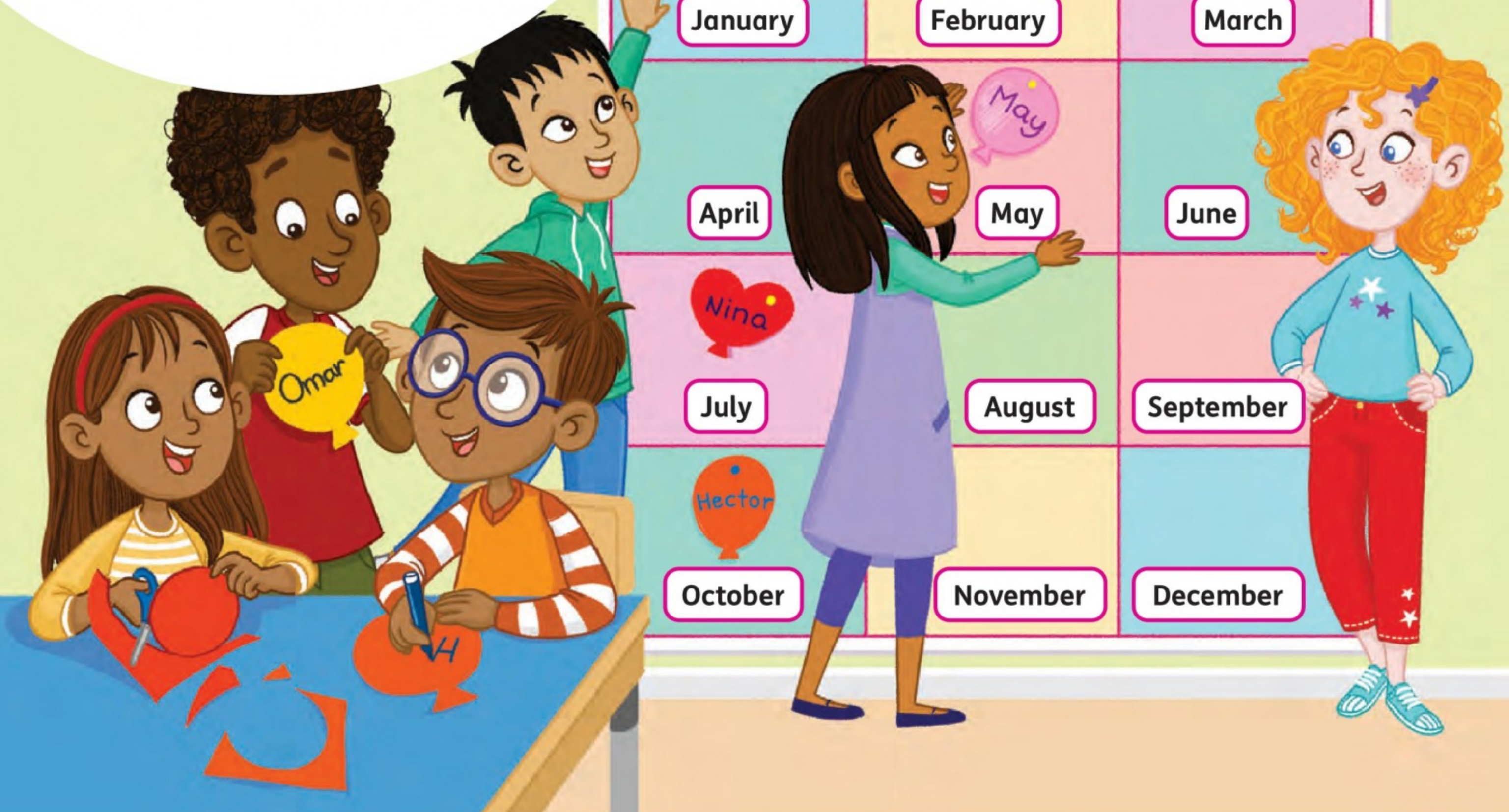


Starter Unit

A New Year

1 Listen, point, and repeat. 🎧001

2 Listen and say the chant. 🎧002



3 Listen and circle. 🎧003



1 When's your birthday, Emma?
It's in March / April / May.

3 When's your birthday, Nina?
It's in January / June / July.



2 When's your birthday, Hector?
It's in September / October / December.

4 When's your birthday, Omar?
It's in February / August / November.



4 Ask and answer.

When's your birthday?

It's in

5 Listen and follow. 004 When's Emma's birthday?



MARCH		
1st first	11th eleventh	21st twenty-first
☆ Jacob ☆ 2nd second	12th twelfth	22nd twenty-second
3rd third	13th thirteenth	23rd twenty-third
4th fourth	14th fourteenth	24th twenty-fourth
5th fifth	Emma 15th fifteenth	25th twenty-fifth
6th sixth	16th sixteenth	26th twenty-sixth
7th seventh	17th seventeenth	☆ Maria ☆ 27th twenty-seventh
8th eighth	18th eighteenth	28th twenty-eighth
9th ninth	19th nineteenth	29th twenty-ninth
10th tenth	20th twentieth	30th thirtieth
		31st thirty-first

6 Listen, point, and repeat. 005

7 Look at the calendar in 6. Then read and circle.



My birthday is March
second / fourth.

My birthday is March
twenty-second / twenty-seventh.



8 Write. Then match the cakes.

- I'm seven years old today! It's my seventh birthday. c
- I'm eleven years old today! It's my _____ birthday. _____
- I'm six years old today! It's my _____ birthday. _____
- I'm two years old today! It's my _____ birthday. _____



1 Our Friends

Lesson 1 Words

Let's describe our friends.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊006
- 3 Listen and say. 🔊007

1 dark hair

2 light hair

3 short hair

4 curly hair

5 straight hair

6 freckles

7 glasses

8 long hair

4 Describe yourself. Play *True or False*.

I have glasses.

False!

5 Look at the puzzle. What is the same? Write.

Look! The red group all have curly hair.



curly hair

Write the link!

6 Describe yourself. Write.

I have _____.

I have _____.

I don't have _____.

7 Listen and repeat. 008 Then talk with your friend.



I have freckles.

Me too.

I don't have curly hair.

Me neither.



Team Up!

1

Play Who Has ... ?



Let's ask what people look like.



1 Listen and follow. 009 Then act.

Hello. Is my cousin here?

Does she **look like** me?
Does she **have** curly hair?

What **does** she **look like**?

No, she **doesn't**. And she **doesn't have** freckles.

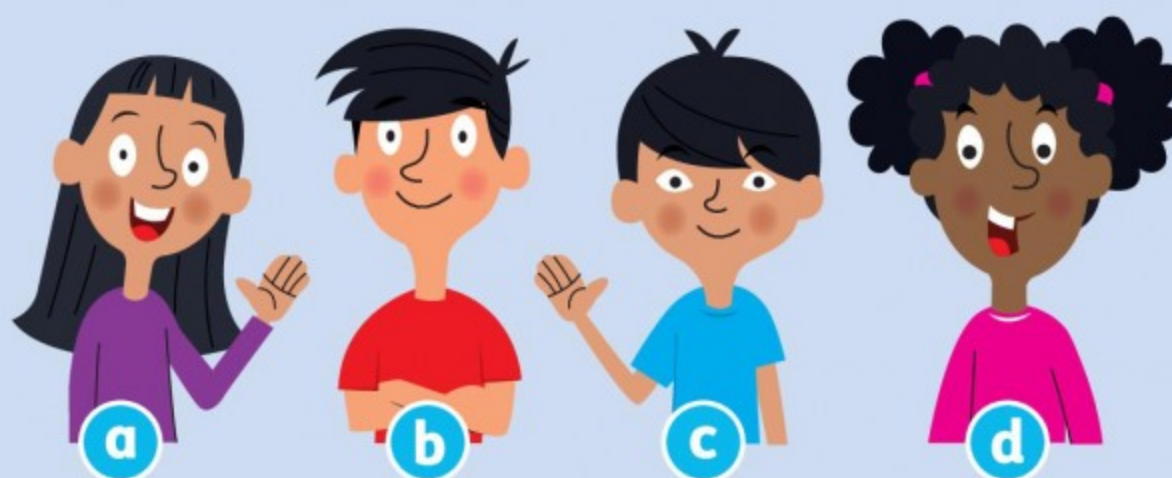
She **has** straight hair.

It's May!

Yes! She's my cousin!

2 Look, listen, and learn. 010 Then point to the people in the picture.

He / She / It	What does she look like ? She has curly hair. She doesn't have straight hair.
I / You / We / They	What do they look like ? They have dark hair. They don't have light hair.



3 Listen and match. 011

Anna

☒ c

Charlie

☐

Jack

☐



Lily

☐

Fred

☐

4 Ask and answer.



Can you see my friend, Jane?

What does she look like?

She has curly hair. She doesn't have glasses.



5 Look, listen, and learn.  012 Then point to the picture and answer the questions.

He / She / It	Does he have light hair? Yes, he does . No, he doesn't .
I / You / We / They	Do they have glasses? Yes, they do . No, they don't .



6 Look and check . Then point and say.



- Does she have light hair?
Yes, she does. ☐ No, she doesn't. ☒
- Does she have long hair?
Yes, she does. ☐ No, she doesn't. ☐
- Do they have glasses?
Yes, they do. ☐ No, they don't. ☐



- Do they have freckles?
Yes, they do. ☐ No, they don't. ☐
- Do they have straight hair?
Yes, they do. ☐ No, they don't. ☐
- Does he have short hair?
Yes, he does. ☐ No, he doesn't. ☐

7 Look and write.



- Do they have glasses? No, they don't.
- Does he have curly hair? _____
- Does he have long hair? _____
- Do they have dark hair? _____



**Team
Up!**

2

Play Guess Who!



Let's say how our friends are different.



1 Listen, point, and repeat. 🔊 013

2 Listen and say. 🔊 014

Beehive Afterschool Sports Club Are you ...?



1 brave



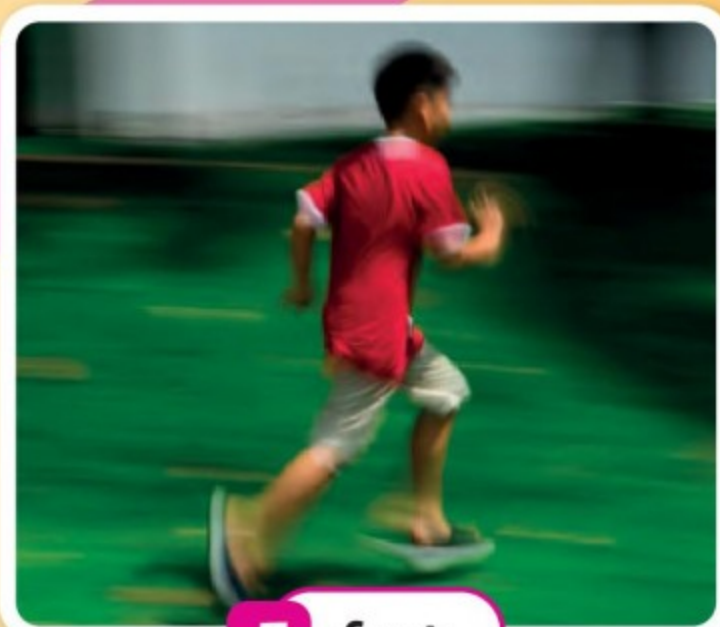
2 strong



3 young



4 tall



5 fast



6 funny

Our club is for everyone! Come and join us!

3 Listen and number. 🔊 015







1







4 Play the *Mime* game.



You're strong!

Yes! Your turn.



5 Look, listen, and learn. 016 Then point to the picture and answer the questions.



Who's **the** youngest? He's **the** youngest.
 Who's **the** tallest? He's **the** tallest.
 Who's **the** fastest? She's **the** fastest.

tall	taller	the tallest
brave	braver	the bravest
funny	funnier	the funniest
big	bigger	the biggest
good	better	the best

6 Look and write questions and answers.

- Who's the fastest ? (fast)
Ali is the fastest.
- Who's _____ ? (young)

- Who's _____ ? (tall)

- Who's _____ ? (funny)



Ali

Liz

Ben

Tina

7 Listen and follow. Then sing. 017-018

🎵 We're All Different! 🎵

We don't care who's the funniest –
 Or who's very strong!
 We're all different! We're all friends!
 And we get along!

Who's **tall**? Who's **short**?
 We don't care! We don't care!
 Who's **brave**? Who's **fast**?
 We don't care! We don't care!

old **young**

small **big**



**Team
Up!**

3

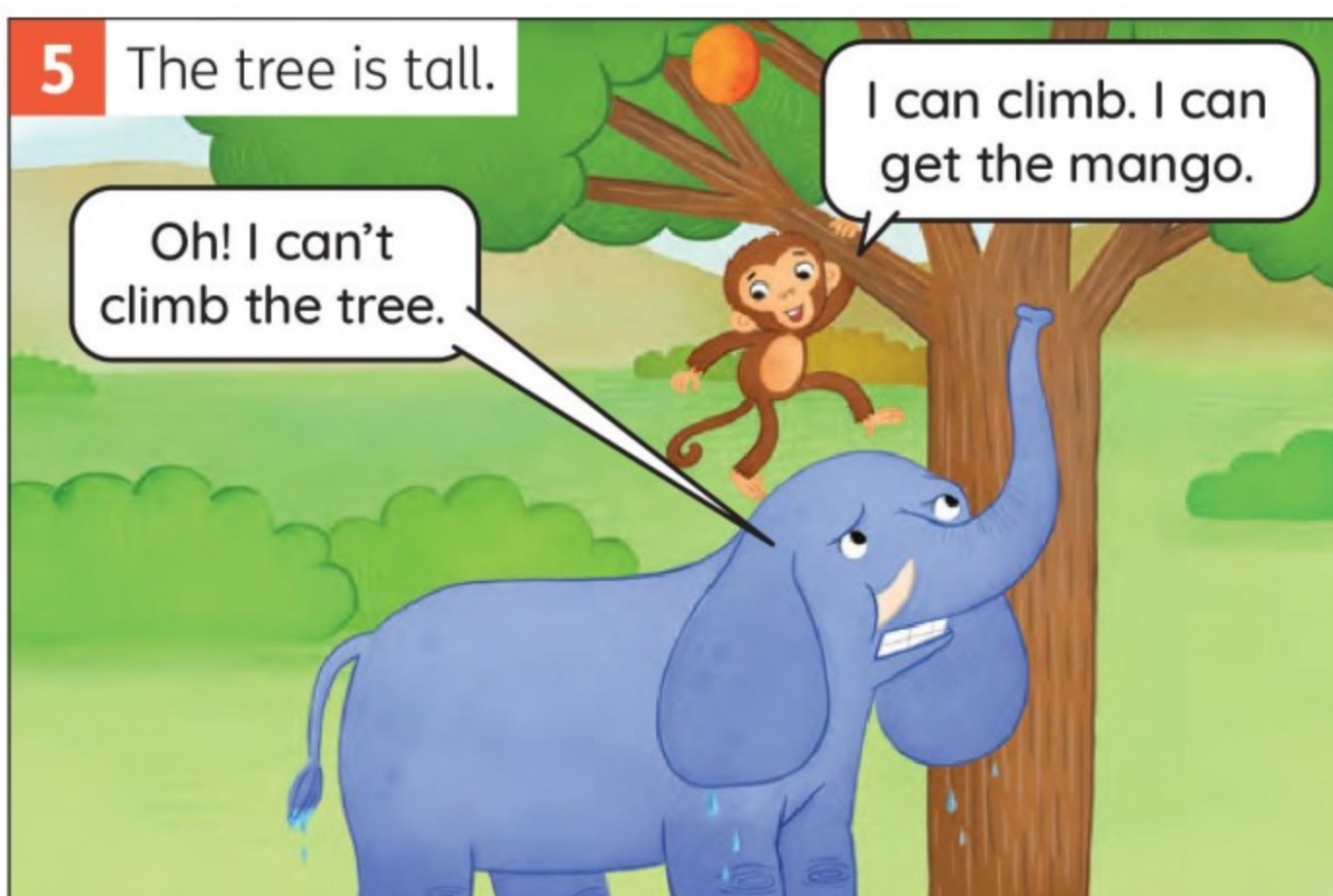
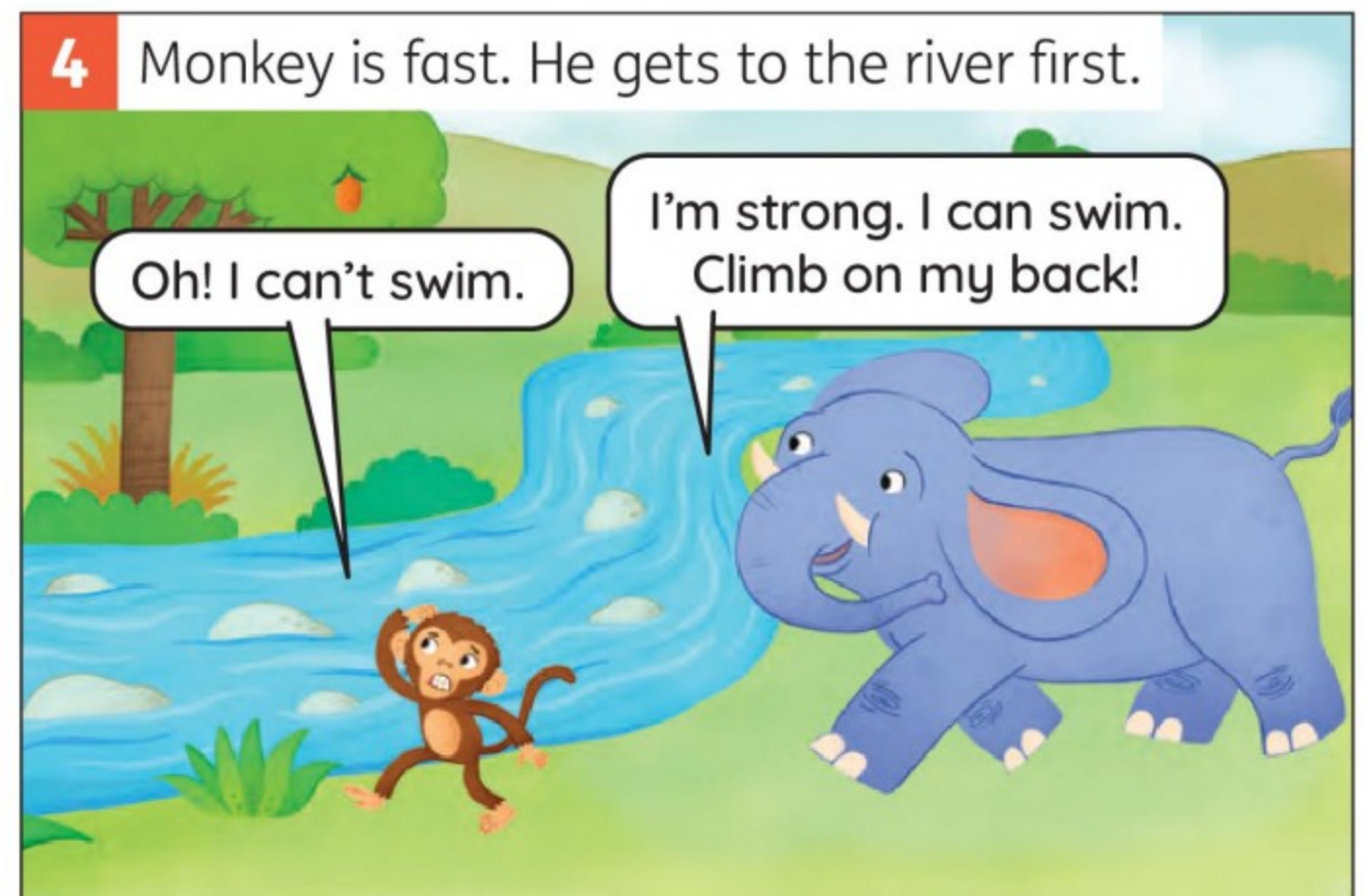
Who's the oldest? Play *Line Up!*





- 1 Look at the pictures. What animals can you see?
- 2 Listen and read. 019 How are Monkey and Elephant different?

The Monkey and the Elephant





3 Read again and circle.

1   is fast.

2   is strong.

3   has an idea.

4   can't swim.

5   can't climb.

6   are a good team.

4 Number the sentences in order.

- ☐ Monkey climbs and helps Elephant.
- ☐ Monkey and Elephant learn a lesson.
- ☒ 1 Two friends are angry.
- ☐ Monkey and Elephant go and get the mango.
- ☐ Elephant swims and helps Monkey.

5 Act out the story.

6 Home-school Read the story at home.

Think, Feel, Grow

Is it better to be fast or strong?
Why are Monkey and Elephant
a good team?



Team
Up!

4

Act out the story with your puppets.





Listening and Speaking

- 1 Listen, point, and repeat. 🎧 020
- 2 Listen and say the number. 🎧 021



1 gardening club



2 cooking club



3 cricket team



4 music club



Travis



AUSTRALIA

- 3 Listen and number. 🎧 022 Point and say the clubs and teams.



1

- 4 Watch the video. ▶ Which clubs and teams does Lucy go to?
- 5 Listen and follow. 🎧 023 Then talk about what you do after school.



What do you do after school?

I'm in a music club. What about you?

I'm on a basketball team.

